



## Set the Stage



### Before (10-15 min)

activate prior knowledge and common language, explore materials and ideas, complete a high yield routine

# Lesson Planning Process

THREE-PART LESSON STRUCTURE TO SUPPORT MATH LEARNING

## Do It!



### During (30+ min)

Engage in mathematics task or problem-solving, develop competencies, investigate a concept

## Consolidate



### After (10-15 min)

Reflect on learning and thinking through discussion, share and grow common knowledge, record big ideas

## Reflect



### What Next?

Lessons are based on learning goals (content and competency standards) developed over 1-2 weeks - what kind of experience do students need next to build their understanding?